DOCUMENT RESUME

ED 435 653 TM 030 275

AUTHOR	Puckett, Margaret B.; Black, Janet K.
TITLE	Authentic Assessment of the Young Child: Celebrating Development and Learning. Second Edition.
ISBN	ISBN-0-13-080271-9
PUB DATE	2000-00-00
NOTE	384p.
AVAILABLE FROM	Prentice-Hall Order Processing Center, P.O. Box 11071, Des Moines, IA 50336-1071 ($37). Tel: 800-643-5506 (Toll Free).
PUB TYPE	Books (010) -- Guides - Classroom - Learner (051)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Child Development; Diversity (Student); *Early Childhood Education; *Educational Assessment; *Performance Based Assessment; *Young Children
IDENTIFIERS	*Authentic Assessment

ABSTRACT

The first edition of this book was written to encourage practitioners to adopt more "authentic" assessment practices. This second edition has been expanded to include new information and scholarship about the authentic assessment of young children and the types of information teachers need to implement quality authentic assessment strategies. The chapters are: (1) "Authentic Assessment: An Emerging Paradigm"; (2) "Implementing Authentic Assessment with Young Children"; (3) "The Basic in Authentic Assessment: Understanding Child Development and Learning"; (4) "Knowledge of Cultures and Developmental Diversity"; (5) "Knowledge of Subject Matter Content in the Curriculum"; (6) "Planning for Authentic Assessment"; (7) "Portfolio Development and Assessment"; (8) "Collaborating with Young Children To Promote Their Self-Assessment and Learning"; (9) "Collaborating with Families To Promote Authentic Assessment"; and (10) "Advocating for Quality Authentic Assessment Practices." Two appendixes contain a checklist for diversity in early childhood education and care and a discussion of developmentally appropriate practices for young children. (Contains 7 tables, 59 figures, and 344 references.) (SLD)

Reproductions supplied by EDRS are the best that can be made
from the original document.